

Indiana College Readiness Report

2012 High School Graduates Northview High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	44	41	93%
Core 40	121	77	64%
General	45	15	33%
High School Graduation Waiver Status			
Graduated with Waiver	10	0	0%
Graduated without Waiver	200	133	67%
Advanced Placement Status			
Took and Passed an AP Test	12	11	92%
Took but Did Not Pass an AP Test	31	28	90%
Did Not Take an AP Test	167	94	56%
21st Century Scholar Status			
21st Century Scholar	24	21	88%
Non 21st Century Scholar	186	112	60%
Socioeconomic Status			
Free or Reduced Lunch	65	33	51%
Non Free or Reduced Lunch	145	100	69%
Race/Ethnicity			
White	198	123	62%
Black	1	***	***
Hispanic	3	***	***
Asian	1	***	***
Other	7	***	***
All Students	210	133	63%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	114	54.3%
Indiana Private College (non-profit)	8	3.8%
Indiana Private College (for-profit)	2	1.0%
Out-of-State Public College	5	2.4%
Out-of-State Private College (non-profit)	4	1.9%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	77	36.7%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	31	4	13%	***	***
Core 40	69	30	43%	13	43%
General	14	12	86%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	0	--	--	--	--
Graduated without Waiver	114	46	40%	21	46%
Advanced Placement Status					
Took and Passed an AP Test	5	***	***	***	***
Took but Did Not Pass an AP Test	25	***	***	***	***
Did Not Take an AP Test	84	43	51%	18	42%
21st Century Scholar Status					
21st Century Scholar	18	7	39%	***	***
Non 21st Century Scholar	96	39	41%	***	***
Socioeconomic Status					
Free or Reduced Lunch	30	18	60%	7	39%
Non Free or Reduced Lunch	84	28	33%	14	50%
Race/Ethnicity					
White	106	42	40%	20	48%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	114	46	40%	21	46%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	33	29%	15	45%
English/Language Arts Only	3	3%	***	***
Both Math and English/Language Arts	10	9%	***	***
No Remediation	68	60%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	4	3.5%
Indiana State University	35	30.7%
University of Southern Indiana	1	0.9%
Indiana University-Bloomington	11	9.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	4	3.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.9%
Indiana University-Purdue University-Fort Wayne	1	0.9%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	4	3.5%
Ivy Tech Community College	50	43.9%
Vincennes University	3	2.6%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	60	52.6%
Associate Degree (two-year)	52	45.6%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	2	1.8%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	87	76%
Part-Time Students	27	24%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	18	16%
Business and Communication	15	13%
Education	4	4%
Health	32	28%
Science, Technology, Engineering, and Math (STEM)	19	17%
Social and Behavioral Sciences and Human Services	2	2%
Trades	3	3%
Undecided	21	18%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	31	3.1	28.63
Core 40	69	2.3	16.42
General	14	1.4	3.93
High School Graduation Waiver Status			
Graduated with Waiver	0	--	--
Graduated without Waiver	114	2.4	18.21
Advanced Placement Status			
Took and Passed an AP Test	5	***	***
Took but Did Not Pass an AP Test	25	3.2	28.86
Did Not Take an AP Test	84	2.2	14.54
21st Century Scholar Status			
21st Century Scholar	18	2.2	13.78
Non 21st Century Scholar	96	2.5	19.04
Socioeconomic Status			
Free or Reduced Lunch	30	2.1	12.43
Non Free or Reduced Lunch	84	2.5	20.27
Race/Ethnicity			
White	106	2.5	18.61
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	114	2.4	18.21



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	31	30	97%
Core 40	69	46	67%
General	14	4	29%
High School Graduation Waiver Status			
Graduated with Waiver	0	--	--
Graduated without Waiver	114	80	70%
Advanced Placement Status			
Took and Passed an AP Test	5	***	***
Took but Did Not Pass an AP Test	25	25	100%
Did Not Take an AP Test	84	50	60%
21st Century Scholar Status			
21st Century Scholar	18	10	56%
Non 21st Century Scholar	96	70	73%
Socioeconomic Status			
Free or Reduced Lunch	30	15	50%
Non Free or Reduced Lunch	84	65	77%
Race/Ethnicity			
White	106	75	71%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	46	24	52%
No Remediation	68	56	82%
All Students	114	80	70%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.